

Learning Resources/Library Committee Meeting
September 28, 2018

I. Student Survey of Library Services, On-Site Students at CCC – Spring 2018

A total of 242 surveys were processed. Library hours fell below the targeted 85% approval rating.

		Spring 2018	Spring 2017
1. Ability to access databases off campus	N/A: 39	96%	94%
2. Databases and ability to locate articles needed	N/A: 64	93%	93%
3. Book collection (ability to locate books needed)	N/A: 121	90%	83%
4. Library website	N/A: 65	94%	91%
5. Computers	N/A: 17	98%	94%
6. Printers	N/A: 18	87%	67%
7. Library hours	N/A: 33	81%	71%
8. Library environment	N/A: 27	93%	88%
9. Photocopiers	N/A: 90	91%	81%
10. Online catalog and ability to locate books within library system	N/A: 117	92%	92%
11. Staff, library assistance on site	N/A: 63	97%	95%
12. Library assistance online	N/A: 156	93%	92%
13. Received information on library services		81%	77%
Overall Quality of Library Services: N/A: 18			
Good or Excellent 91% (77%) Fair 8% (21%) Poor 1% (2%)			

II. Student Survey of Library Services, On-Site Students at STC – Spring 2018

A total of 102 surveys were processed. All services received approval ratings of 85% or higher.

		Spring 2018	Spring 2017
1. Ability to access databases off campus	Unaware-9 N/A: 24	98%	93%
2. Databases and ability to locate articles needed	N/A: 43	93%	85%
3. Book collection	N/A: 48	89%	94%
4. Library website	N/A: 50	96%	97%
5. Computers	N/A: 33	88%	84%
6. Printers	N/A: 31	97%	76%
7. Library environment	N/A: 33	97%	96%
8. Online catalog and ability to locate books within library system	N/A: 45	91%	97%
9. Library assistance via email or live chat	N/A-57	92%	90%
10. Library assistance via designated phone and computer in Library	Unaware:26 N/A:38	86%	94%
11. Received information on library services		66%	59%
Overall Quality of Library Services: N/A-29			
Good or Excellent 62% (78%) Fair 35% (22%) Poor 4% (0%)			

III. Student Survey of Library Services, On-Site Students at Seymour – Spring 2018

A total of 8 surveys were processed. Services falling below the targeted 85% approval included the following: off campus access procedure, ability to locate books needed, library environment, and online assistance.

	2018				2017			
	Yes		No		Yes		No	
1. Ability to access databases off campus N/A: 2	83%	5	17%	1	100%	3	0%	0
2. Databases and ability to locate articles needed. N/A: 3	100%	5	0%	0	100%	2	0%	0
3. Able to locate books needed. N/A: 3	60%	3	40%	2	33%	1	67%	2
4. Library website is well organized. N/A: 6	100%	2	0%	0	0%	0	100%	1
5. Library environment	75%	6	25%	2	100%	3	0%	0
6. Online catalog and ability to locate books within library system. N/A: 6	100%	2	0%	0	100%	1	0%	0
7. Quality assistance via email or live chat. N/A: 6	50%	1	50%	1	50%	1	50%	1
8. Pleased with inter-campus borrowing service. Unaware: 4 Not Needed: 4	0%	0	0%	0	0%	0	0%	0
9. Quality assistance via designated computer in library. Unaware: 4 N/A: 2	100%	2	0%	0	100%	1	0%	0
10. Received information on library services.	38%	3	63%	5	88%	7	13%	1
11. Overall quality of library services:								
Excellent: 43% (3) 0%	Good: 14% (1) 33%	Fair: 43% (3) 33%	Poor: 0%	33%	N/A: 1	N/A: 5		

IV. Faculty Survey of Library Services – Spring 2018

A total of 43 surveys were processed.

Spring 2017		2018	2017
1. Interlibrary Loan	(No Basis for Opinion – 34)	100% 9	100% 8
2. Library Assistance (on-site)	(No Basis for Opinion – 6)	100% 37	100% 25
3. Library Instructional Support	(No Basis for Opinion – 26) (Unaware-2)	100% 15	100% 10
4. Off-campus access procedure	(No Basis for Opinion – 23)	95% 19	89% 16
5. Purchase Recommendations	(No Basis for Opinion – 28) (Unaware-4)	100% 11	100% 6
6. Reserves	(No Basis for Opinion – 35) (Unaware-2)	100% 6	100% 7
7. Databases Quality:			
Excellent	Good	Average	Fair
50% 32%	38% 41%	13% 23%	0% 5%
8. Print Collection:			
Excellent	Good	Average	Fair
22% 22%	50% 30%	19% 30%	9% 13%
9. Overall Quality:			
Excellent	Good	Average	Fair
58% 39%	39% 61%	3%	

V. Library Survey of Dual Credit/Concurrent Enrollment Students – Spring 2018

The library processed 84 surveys.

	2018				2017				
	Yes		No		Yes		No		
1. Did you receive a brochure on library services?	65%	55	35%	29	40%	19	60%	28	
2. Did any of your dual credit courses require library resources or research?	80%	67	20%	17	81%	38	19%	9	
3. Were you able to locate the articles needed through the databases?	100%	68	0%	0	100%	37	0%	0	
Unaware: 11	N/A: 5								
4. Were you able to access databases off campus?	98%	74	1%	1	100%	39	0%	0	
Unaware: 7	N/A: 2								
5. Pleased with the inter-campus borrowing service?	100%	14	0%	0	100%	6	0%	0	
Unaware: 32	N/A: 38								
6. Were you pleased with the library assistance you received online?	100%	12	0%	0	100%	10	0%	0	
Unaware: 25	N/A: 47								
7. The library homepage provides convenient access to library services.	97%	70	3%	2	100%	38	0%	0	
8. Overall Quality of Library Services									
Excellent		Good		Average		Fair		Poor	
50%	59%	32%	34%	18%	5%	0%		2%	
(38)	(24)	(24)	(14)	(14)	(2)			(1)	

Learning Resources/Library Committee

Purpose:

To facilitate planning, assessment, and review of learning resource facilities, equipment, programs, and practices.

Responsibilities:

1. To assist in conducting short and long-range planning for services and facilities.
2. To review and evaluate the library's mission in relation to the College purpose.
3. To promote the use of the library as an essential resource for learning and to evaluate the effectiveness of those resources.
4. To conduct and/or assist in appropriate studies which demonstrate institutional effectiveness.
5. To assist the Records Management Officer in providing for efficient, economical, and effective controls over the creation, distribution, organization, maintenance, use, and disposition of all Records Management records of the College.
6. To develop and maintain a comprehensive system of integrated procedures for the management of records consistent with the requirements of the Texas Local Government Records Act and accepted records management procedures.
7. To make recommendations to the President.